TRANSATLANTIC FRIENDSHIP AND MOBILITY INITIATIVE
BILATERAL SEMINAR
Paris, France
March 7-8, 2016

Workshop 1
Diversifying Student Mobility: New Models for Study Abroad between France and the US and
Reaching out to New Publics

Subject: This workshop will be held on March 7, from 10:00 am to 12:00 pm and will be introduced by the panelists, who will each have 10 minutes to share their views on the subject and the resources to be implemented. The chairs will lead the discussion with the participants in order to come up with proposals for deliverables.

Chairs: Nadine Van Der Tol (MENESR) and Andrew Gordon (Diversity Abroad)
Panelists: Arnaud Roujou de Boubée (French American Fulbright Commission), Vincent Michelot (Sciences-Po Lyon), Jacques Pothier (MICEFA), Anita Kirpalani (Passeport Avenir), Randy Duran (Louisiana State University), Malaika McKee (University of Illinois Urbana-Champaign)
Rapporteur: Minh-Hà Pham (Embassy of France)

Questions that will be addressed during the debate
- How to open student mobility to new publics?
  o Programs (short term / long term ...)
  o Institutions (Instituts universitaires de technologie/ Community colleges/ Universities/ Grandes écoles...)
  o Disciplines (Humanities / STEM)
  o Publics (underrepresented students, minorities...)
- What are the existing initiatives promoting and supporting the internationalization of new publics?

Deliverables
- Strengthen existing initiatives aimed at facilitating access to study abroad for underrepresented groups (for example: Institut Villebon Charpak’s programs, increase Passeport Avenir’s initiatives with the United States in order for more underrepresented students from France to have access to a study abroad in the US...).
- Diversify financial support: develop financial aid programs (French-American Fulbright Commission, MICEFA...).
- Add diversity criteria to existing financial aid programs to facilitate access for new publics.
- Extend the « Administrator’s visits program » of the French American Fulbright Commission to French administrators coming to the United States.
- Develop the « centralizing » mission of CCID and ADIUT to facilitate exchanges between community colleges and Instituts universitaires de technologie (IUT).
- Share innovative programs and best practices of study abroad initiatives to better suit the needs of both the American and French institutions.
  o Asymmetric exchanges (for example : summer school in France for American students / semester abroad in the United States for French students)
  o Exchanges including intensive French as a second language or English as a second language courses
  o Exchanges followed by a short term internship in a company or lab