

TRANSATLANTIC FRIENDSHIP AND MOBILITY INITIATIVE BILATERAL SEMINAR

De.SH(**ie**)

Designing Space of Hope (Interiors and Exteriors)

A University of Illinois at Urbana-Champaign Initiative

Presenter and Co-Founder:

Dr. Malaika McKee

Co-Founders:

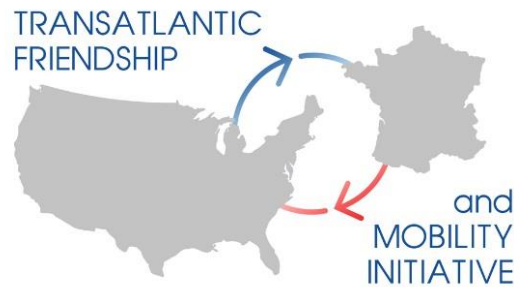
Dr. Nicole Lamers, Dr. Ruby Mendenhall, Dr. Marci Uihlein

French Liaison:

Professor Michel Bondurand



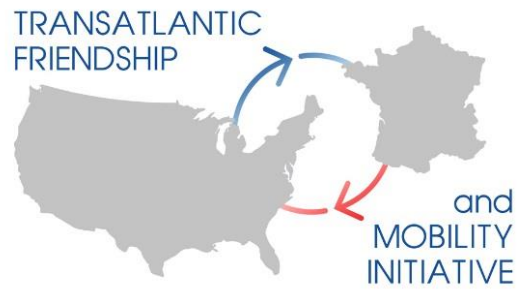
March 7-8, 2016 - Paris



Overview

- Pipeline issues and demography
- The origin of De.SH(ie)
- Program components
- Professionalization of student experience
- Intellectual questions and further research

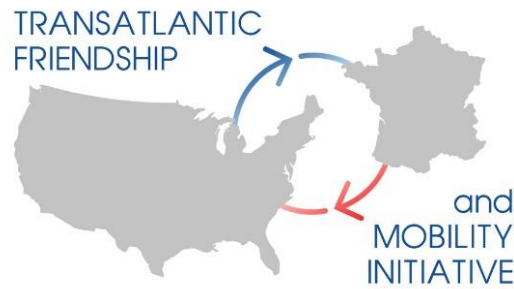




Current Climate and Demography

- Certain institutional Carnegie Classification dominate study abroad
- While study abroad has risen in general for American students, it has remained stagnant for students of color
- Uni-dimensionality of study abroad programs
- National initiatives to increase study abroad
- Declining foreign language majors





Enrollment Figures for Study Abroad

Race/Ethnicity	U.S. Postsecondary Enrollment 2013-2014	U.S. Students Abroad 2013-2014
African American or Black	14.7%	5.6%
Asian/Pacific Islander	6.4%	7.7%
Caucasian	59.3%	74.3%
Hispanic/Latino American	15.8%	8.3%

[Trends in U.S. Study Abroad | NAFSA](http://www.nafsa.org/explore.../study_abroad/trends_in_u_s_study_abroad/)

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Structural Issues: A Problem of Alignment

Financial

Intellectual

Cultural

- **Federal Financial Aid Policy**
- **Costs per credit by semester**
- **Pell Grants**
- **Federal Funds**
- **Lack of quantitative and qualitative research in study abroad as it pertains to students of color**
- **New emerging research on study abroad professionalization**
- **First generation college versus first generation abroad**
- **Whiteness of study abroad**
- **Lack of social capital for students regarding study abroad**
- **Lack of popular media that highlights students of color engaged in stories of study abroad**



The origin of De.SH(ie)

1. Diversity of Intellectual perspectives
 2. Team of faculty members and university administrators
 3. Across academic disciplines
 4. Overlapping Research Interests
 5. Diverse funds and social capital
 6. Project is based in the community and anchored in participatory research
1. Started in 2015



Professor Malaika McKee
Afro-Studies (Afro-Abroad),
Illinois Program for Research in
the Humanities



Professor Marci Uihlein
Architecture

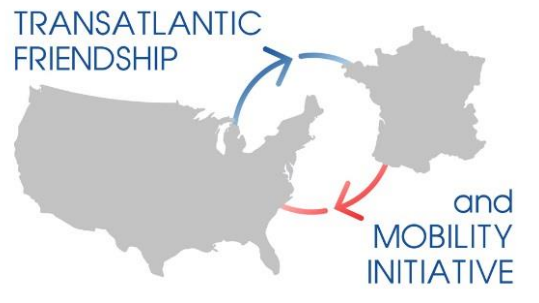


Dr. Nicole Lamers
Education Policy; International
Education Specialist, Liberal
Arts and Sciences



Professor Ruby Mendenhall
Sociology, African American
Studies, Institute for Genomic
Biology





Intellectual Inspirations



- **David Adjaye**
Architect, Smithsonian National Museum of African American History and Culture
- **Dr. David Harvey**
Geographer and Author, *Spaces of Hope*
- **Alejandro Aravena**
Winner, Pritzker Award 2016



Intellectual Inspirations

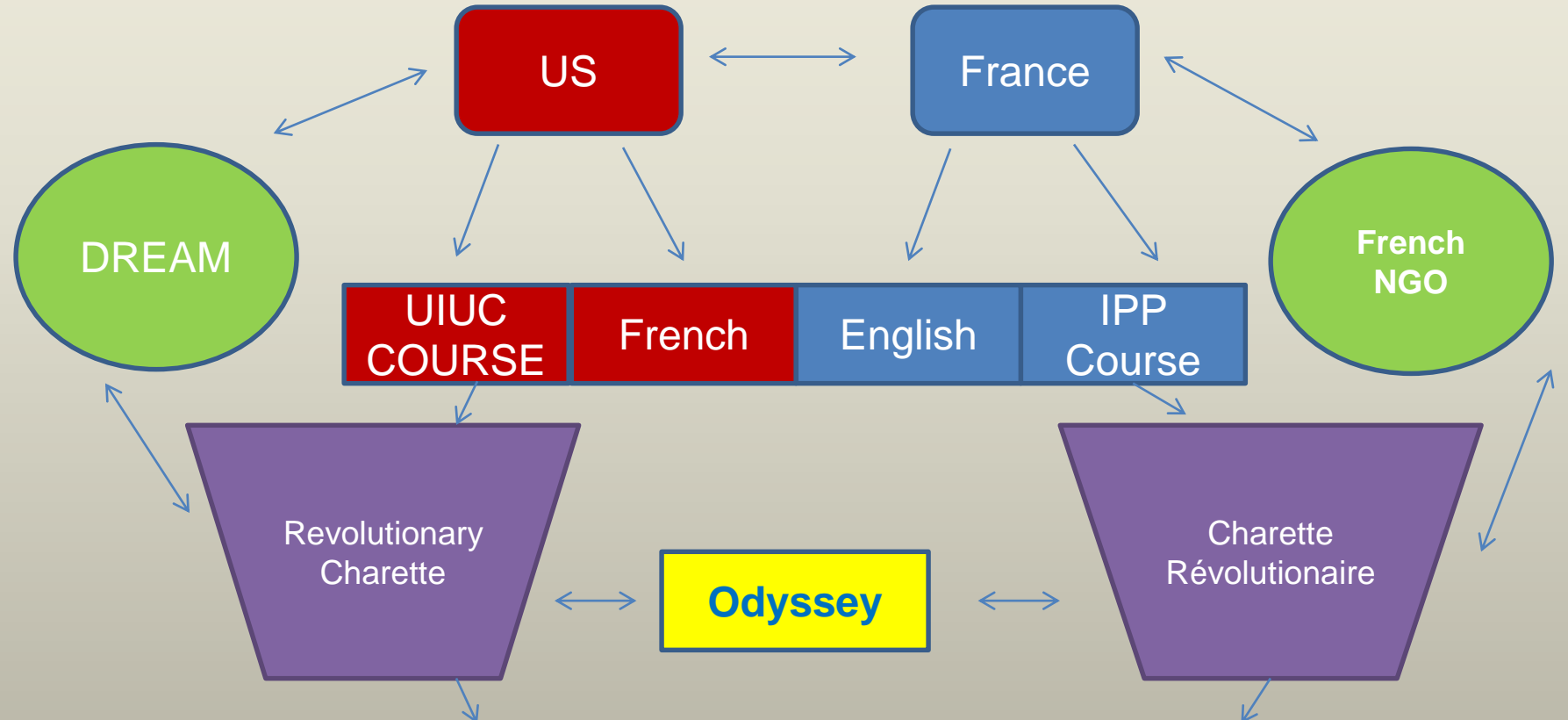
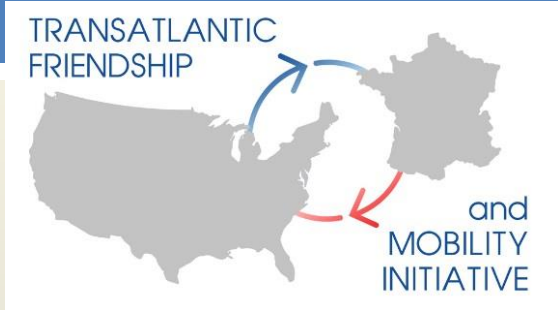


"The cause of freedom is not the cause of a race or a sect, a party or a class – it is the cause of humankind, the very birthright of humanity."
– Anna Julia Cooper



"Whether you have a Ph.D., or no D, we're in this bag together. And whether you're from Morehouse or Nohouse, we're still in this bag together." - Fannie Lou Hamer



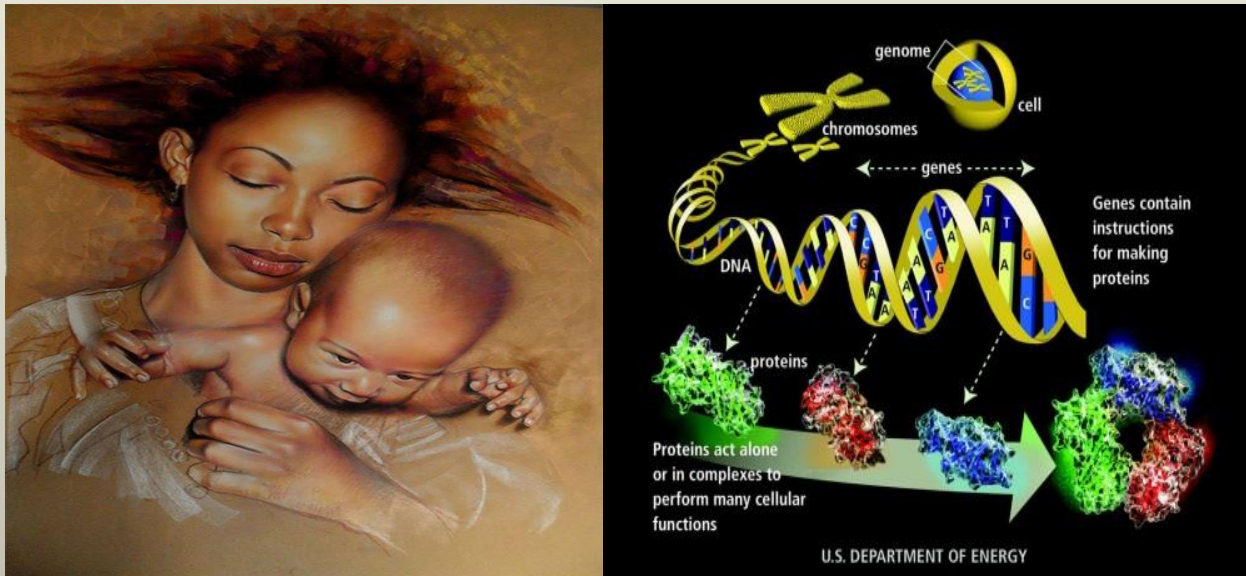


E-Portfolio • Monograph • Documentary • Digital scholarship



DREAM

Developing Responses to Poverty through Education And Meaning



The focus of the DREAM project is to improve the physical and mental health of those now living in neighborhoods with high levels of violence.



A program sponsored by National Endowment for the Arts and the UIUC Provost's Office, which provides six free college credits in:

- Philosophy
- Literature
- US History
- Art History

for students who fall at or near the poverty line.

Odyssey



How Do We Design Spaces of Hope?



Michel Bondurand,
University
Programs in France



**A STEM and Humanities
based interdisciplinary
project with a focus on
civic engagement as an
outcome.**



Structural Issues: The Five F's

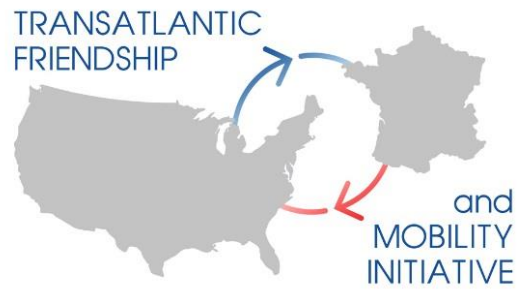
Financial

Intellectual

Cultural

- **Federal Financial Aid Policy**
- **Costs per credit by semester**
- **Create quantitative and qualitative research in study abroad as it pertains to students of color**
- **Excavating the emerging research on professionalization of study abroad**
- **First generation college versus first generation abroad**
- **Whiteness of study abroad**
- **Lack of social capital for students regarding study abroad**
- **Lack of popular media that highlights students of color engaged in stories of study abroad**



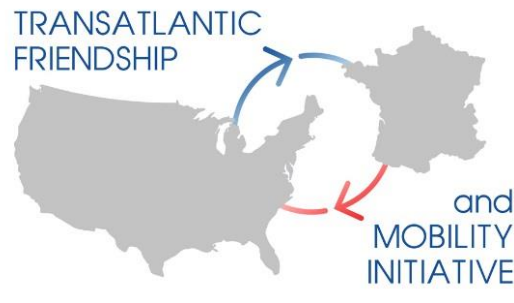


Multi-Dimensional Study Abroad

Mutually beneficial program where students and faculty on both sides become a community of research and action

- **Civic engagement and leadership on a global level**
- **Professionalization of student experience through solving social issues at home and abroad**
- **Stepping “off of the veranda” and engaging the community**
- **Actively seeking a partnership with citizens and their government for social change**





Intellectual Questions and Further Research

- How does a study abroad experience that utilizes civic engagement change students' perspectives on their identity?
- Use of academic analytics (participation rate, retention, achievement)?
- How do we expand the paradigms of our respective disciplines given the interdisciplinary focus?

